



Welcome to ANSWER's Social Skills Role Playing Courses for Youth with Asperger's Syndrome

Courses created by: Social Animals Inc. and Talksmith (tm)

1. To begin simply log-on with your user code and password.
2. Select the course you would like to play, right click on the course to open the program.
3. Before entering the program right click on 'How-To-Play' diagram to see a visual on how to play.
4. Exit window to play chosen game.
5. Above the picture, read the question.
6. ANSWER the question by choosing one of the three choices on the left of the screen. Right click on your choice to continue.
7. For immediate feedback on your choice right click on 'Grade my last choice' It will bring up a separate window for your feedback.
8. Continue each screen using steps-3,4 &5.
9. During the course make sure to look at the expression on the face of the actor to understand face to face interaction.
10. At the end of the program read the conclusion to see how your choices worked.
11. Right click on 'Replay to replay current game.
12. Right click on 'Back to Main Menu' to go back to the main page and choose another game.
13. Right click on 'exit' on top bar to leave the game.
14. At any time during the game you can right click on How to Play on the top bar for written instructions.



Ways to Teach using ANSWER's Social Skills Role Playing Course for Youth with Asperger's Syndrome

In the classroom or group setting this program can be used individually or with the whole group.
Individually:

1. Choose the appropriate course for the student.
2. Explain the procedure as described on previous page.
3. Have the student go through the program using the choices they would automatically use.
4. Have the student right click on ' grade my last choice' on each page.
5. Print the 'Episode Finished' page.
6. Review this with the student good or bad outcome.
7. Have them repeat many times to find the best outcome.
8. If you are working directly with the student. Have them describe the expression on the face of the actor.
9. Ask them how it matches the response.
10. If they don't understand explain the face reaction to the response.
11. You can have them print out 'Episode Finished' pages and rank them from best outcome to worst outcomes.
12. Once they fully understand one course start the student on the next course.
13. Take your time, repetition helps to apply to a natural environment.
14. Remind your student of the course when a similar 'real life' situation presents itself.



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Groups:

1. Choose the appropriate course for the class. Review choices before class to help students understand their choices better.
2. Use a projector so the whole class can participate.
3. You can use the 'How-To-Play' diagram to show the class or group how the program works.
4. Select 3-4 students to answer the questions. Or divide your class into 3-4 groups to answer questions collectively.
5. Review 'Grade my last choice' on each page with a Q&A.
6. Review each facial expression on each page. How does it connect with the response.
7. Print Episode finished to have students rank from best to worst outcomes.
8. Repeat as many times as necessary.
9. Have the class try to get the Best outcome on each course.